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ANNUAL REPORTS

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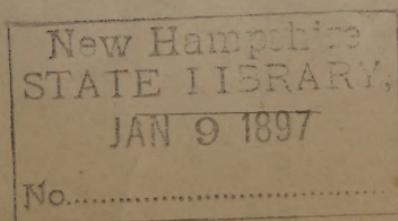
Town Officers

OF THE

TOWN OF LYNDEBOROUGH,

FOR THE

YEAR ENDING MARCH 1ST. 1874.



NASHUA, N. H.:

MOORE & Langley, Book and Job Printers.

1874.

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1874.

Paid School District No. 1,	\$123 75
" " " 2,	96 29
" " " 3,	362 41
" " " 4, including S.H.tax	143 77
" " " 5,	68 73
" " " 6,	210 06
" " " 7,	112 17
" " " 8, including S.H.tax	90 62
" " " 10,	19 15
	————— \$1,226 95
Paid notes and interest,	\$1,730 89
interest on town bonds,	900 00
Jonathan Stephenson, overseer of poor,	862 09
repairing roads and bridges,	123 87
abatement of taxes,	46 95
over tax,	24 05
non-resident tax worked out,	190 61
	————— \$3,878 46

BREAKING ROADS.

SPRING OF 1873, AND WINTER OF 1873-4.

Paid Samuel K. Russell,	\$36 90
Kilburn S. Curtis,	65 32
Byron Putnam,	19 82
Rufus Chamberlain,	30 73
Jotham Hildreth,	5 35
John Dolliver,	31 55
Oliver Watkins,	22 71
John C. Goodrich,	49 95
Asa Hill,	30 90
Martin Whitney,	6 87
Edwin N. Patch,	46 15
Herman M. Tarbell,	67 32
Joseph Perham,	22 16
Levi P. Spalding,	20 80
Daniel B. Whittemore,	32 51
Jesse Simonds,	29 00
George E. Spalding,	63 61
Edwin H. Putnam,	19 60
Jotham S. Stephenson,	17 10
Jotham Stephenson,	18 10
Wilks H. Hadley,	25 69
John Richardson,	24 20
Franklin Senter,	30 70
Mark E. Morse,	19 75
Jason Holt,	42 53

Oliver Perham,	23 80
Isaac L. Duncklee,	18 40
Cyrus Jaquith,	27 40
David G. Dickey,	27 91
Joseph A. Johnson,	10 60
Luther Cram,	15 20
Robert K. Lynch,	20 04
William H. Clark,	28 10

	\$950 77

MISCELLANEOUS BILLS.

Paid C. Henry Holt, as per report,	\$61 00
Wilkes H. Hadley, as per report,	50 00
Luther Cram,	63 50
Charles F. Tarbell, as per report,	25 00
Rufus Chamberlin, building road,	143 00
Moore & Langley, printing report,	28 75
William A. Jones, return of births and deaths,	6 70
Josiah Fleeman, return of births and deaths,	2 00
Jonathan Danforth, watering trough,	3 00
William B. Raymond, sexton services,	6 00
Rufus Chamberlin, for stationery,	4 55
N. T. McIntire, as per report,	45 00
John C. Ordway, care of town house and fuel,	4 00
George Rose for railing on Perham road,	4 00
Ebenezer Fisk, damage to sheep by dogs,	3 00
Alvaro Butrick, watering trough,	3 00
John J. Balch, " "	3 00
Rufus Chamberlin, sexton services,	2 00
David Cram, damage defective highway,	10 00
A. F. Stevens on J. C. Cerkin case,	24 00
A. W. Sawyer, council,	2 00

	\$493 55

DEMANDS AGAINST THE TOWN.

Town Bonds,	\$15,000 00
Interest on town bonds,	375 00
Notes with interest computed Mar. 1, 1874,	2,785 00

	\$18,160 00

Due School District No. 1,	\$5 85
" " " " 4, school house tax,	2 83

Due School District No. 5,	1 60
" " " " 9,	52 51
	—
Due L. G. Brown, services as Superintending	\$62 79
School Committee,	\$50 00
Rufus Chamberlain, services Selectman,	68 66
George Rose, " "	40 00
Adoniram Russell, " "	36 50
N. T. McIntire, Treasurer,	40 00
Charles F. Tarbell, Town Clerk,	25 00
D. G. Dickey, on completion of his Col-	
lectors list of 1872	85 00
Charles F. Tarbell, on completion of his	
Collection,	85 00
L. G. Brown, services as Auditor,	1 00
On orders drawn but not paid,	114 51
	—
	\$545 67

NOTES DUE THE TOWN

WITH INTEREST COMPUTED TO MARCH 1ST, 1874.

George E. Spalding,	\$1,831 87
Emery Holt,	204 10
Luther Cram,	568 69
Benjamin G. Herrick,	164 30
State bonds unsold,	900 00
Interest on State bonds,	9 00
Due from Collector Dickey,	265 24
Tax interest due on Dickey's list,	31 00
From Collector Tarbell,	2,000 00
Cash in the Treasury,	442 47
	—
	\$6,416 67
Total amount of town debt,	\$18,768 46
Amount due from Collector and others,	6,416 67
Town debt less available means,	— \$12,351 79
Town debt less available means Mar. 1, 1873, \$12,585 36	
" " " " " " 1874, 12,351 79	
Town debt reduced in the year ending Mar.	
1st, 1874,	— \$233 57

Submitted March 10th, 1874.

RUFUS CHAMBERLAIN, } SELECTMEN
GEORGE ROSE, } OF
ADONIRAM RUSSELL, } LYNDEBOROUGH.

NATHANIEL T. MCINTIRE, TREASURER.

REPORT OF OVERSEERS OF POOR.

Report of the Overseers of the poor of the town of Lyndeborough, for the year ending March 1st, 1874.

EXPENDITURES.

For Board of Elizabeth Woodward,	\$82 00
H. E. Carkin's bill,	11 90
Lafayette Herrick and family,	107 90
William W. Ordway and family,	118 68
John Langdell, board,	130 00
David Gage, board,	131 00
John P. Rayment and family,	148 61
Paid Wadleigh & Wallace, bill,	61 50
J. Stephenson, expenses out of town,	33 50
J. Stephenson, Overseer of the Poor,	38 50
For County Papers,	96 20
	————— \$959 79
Received of the County,	\$97 70
Whole amount drawn from the Treasurer,	————— \$862 09

Submitted March 10th, 1874.

JONATHAN STEPHENSON,
OVERSEER OF THE POOR.

This certifies that I have examined the foregoing Report, and find it correctly cast and properly vouched.

L. G. BROWN, AUDITOR.

R E P O R T .

OF THE

Superintendent of Public Instruction,

OF THE

TOWN OF LYNDEBOROUGH,

For the Year Ending March 1st, 1874.

R E P O R T

It gives us pleasure to report that your schools have been helped with good teachers the past year, and nearly half of those teachers are natives of Lyndeborough. Many of these teachers have taught two and three terms in the same district. The youth of Lyndeborough have good natural abilities, and if directed right, our schools might be advanced fifty per cent.

We gave each school a list of words, and we expected that only a few of the oldest pupils would learn them, but almost the youngest in school did learn the words. A few of the words are as following:—Avoirdupois; Business; Receive; Separate; Wednesday; February; Familiar; Twelfth; Vermilion; Receipt; Prairie; Obituary.

There were from 48 to 58 words in each list. The list was learned by pupils seven, eight and ten years of age, within ten days. It is evident that any exercise of this kind daily in school, awakens thought, and induces the pupil to think, and the scholar is willing to make greater efforts in learning to spell.

We have performed our duties as Superintendent of your schools with pleasure. We feel that it is an important trust, and of great responsibility. We thank parents, teachers, and pupils for the courtesies shown us in the discharge of our duties. We shall try to show as much of the bright side of school-life as possible, and what we show of the dark side will be to induce you to remedy and make better.

DISTRICT NO. 1.

Prudential Committee, Mr. Geo. Spalding.

Teacher, Miss Ella M. Dodge, of Francestown.

This was Miss Dodge's first term. The examination showed that she has talents that will make the successful teacher. Two pupils eight years old committed the multiplication table during the term. Speaking excellent; classes in geography, grammar, arithmetic and reading were prompt and thorough. Whole number of pupils sixteen. Length of school, nine weeks. Wages of teacher per month, twenty dollars.

WINTER TERM.

The same teacher. The examination was an improvement on the summer term. Excellent classes in geography and arithmetic; improvement in reading, writing and spelling; a good class in analysis. In declamations this school is not excelled by any in town. A girl six years old spoke a long piece correctly. This girl learned the list of spellings, being the youngest in town who committed them to memory. Eleven pupils learned the list of words. Number of visitors both terms, fifty-three. Whole number of pupils, fifteen. Length of school, ten weeks. Wages of teacher per month, twenty-seven dollars.

DISTRICT NO. 2.

Prudential Committee, Mr. N. T. McIntire.

Teacher, Miss Mary C. McIntire, of this town.

Miss McIntire is a teacher of experience, and comes to the work fully prepared. With such teachers, success is certain. The examination was highly creditable to both teacher and scholars. The recitations, declamations, and the dialogue were very interesting. The pupils were full of animation, and had acquired an eager desire to learn, and to *think*. Whole number of pupils, twenty. Length of school, six weeks. Wages of teacher per month, twenty-four dollars.

WINTER TERM.

The same teacher. At the commencement of the term a few pupils were restless, but the examination convinced us that good order had been secured. The classes in arithmetic and geography were thorough. Manifest improvement in reading, spelling, and other branches. Examination day was stormy, which kept a few pupils at home. Sickness had interfered with the prosperity of the school. Ten pupils learned the list of words. Number of visitors

both terms, fifty. Whole number of pupils, twenty. Length of school, seven and one-half weeks. Wages of teacher per month, twenty-eight dollars.

DISTRICT NO. 3.

Prudential Committee, Mr. David Putman.

Teacher, Miss Lottie M. Wallace, of this town.

Miss Wallace commenced this school with a determination to succeed, and fair success attended her efforts. At our first visit we were favorably impressed by the intelligence and general appearance of the pupils. There is talent enough in this school to make it the *best* in town. All that is wanted is a *master spirit* to draw it out. The examination passed off well. Considerable improvement in most branches; singing and speaking very good; but there was lacking that earnestness, the eager look, the sparkle of the eye, the promptness, and thoroughness which betoken the successful school. This school needs the best of teachers—then if parents, teachers, scholars and superintendent work together, success is sure, and you have the best school in town. Whole number of pupils forty-one. Length of school, eight weeks. Wages of teacher per month, twenty-eight dollars.

FALL TERM.

Teacher, Miss Mary F. Richardson, of this town.

Miss Richardson has had good success in teaching in town, but this school was hard to controll, and where order is lacking, a successful school is not expected. The examination convinced us that she had labored faithfully, and all recitations passed off better than we expected. Whole number of pupils, forty-eight. Length of school, seven weeks. Wages of teacher per month, thirty dollars.

WINTER TERM.

Teacher, Miss Lizzie S Pike, of Bradford.

The teacher says, in the Register: "The past term has been one of pleasure as well as improvement. The scholars manifest a desire to do well. This school is not provided with proper text books, and is suffering for want of proper seats." The teacher concluded not to have an examination. We visited the school three times during the term and were well satisfied with appearances. Whole number of pupils forty-three. Length of school, nine and seven tenths weeks. Wages of teacher per month, forty-two dollars. Number of visitors during the year, sixty-six.

DISTRICT NO. 4.

Prudential Committee, Mr. Franklin Senter.

Teacher, Miss Lizzie M. King, of New Boston.

Miss King is a teacher of experience, having taught over twelve months before this term. At the commencement of the term, we found the school in good working order, were surprised at the thoroughness and promptness here manifested, and came away fully satisfied that this school had been blessed with good teachers, or the pupils were uncommon smart. The examination passed off successfully, showing that in all their recitations they were prompt and accurate. In arithmetic and reading, this school is not excelled by any in town. The little boy five years old answered questions that would puzzle older ones. Music was taught, and if all our schools could have music it would be beneficial.—This District had only one term of eight weeks; number of visitors, sixteen; seven learned the list of words. Whole number of pupils, nine. Wages of teacher thirty-two dollars.

DISTRICT NO. 5.

Prudential Committee, Mr. William Ryerson.

Teacher, Miss Clara A. Curtis, of this town.

Miss Curtis has been very successful in teaching this school.—We listened with pleasure to the various exercises examination day. Great improvement had been made in arithmetic, reading, writing, and other branches, showing thoroughness of study in each branch. A class in Colburn's did uncommon well. Four pupils were not absent during the term. Whole number of pupils, fourteen. Length of school, ten weeks. Wages of teacher per month twelve dollars.

WINTER TERM.

Commenced by the same teacher, but being taken sick, Miss Hattie S. Curtis taught five weeks with good success. The examination passed off well. A class in Colburn's did very well, and we doubt if a better class can be found in town. There was decided improvement in writing, in fact, this school is progressing finely. The board was given during both terms. Eleven pupils learned the list of names. Number of visitors both terms, twenty-three. Whole number of pupils, sixteen. Length of school, ten weeks. Wages of teacher per month, sixteen dollars.

DISTRICT NO. 6.

Prudential Committee, Mr. G. W. Parker.

Teacher, Miss Mary A. Hartshorn, of Milford.

This was Miss Hartshorn's first attempt at teaching. At the commencement of the term some disorder was manifested. She secured good order and gained the love and respect of her pupils. The examination was creditable to both teacher and scholars.—The bright and sparkling eyes of those children expressed an unusual desire to learn. Whole number of pupils, eleven. Length of school, seven weeks. Wages of teacher per month, twenty dollars and seventy-five cents.

WINTER TERM.

Teacher, Miss Oldie A. Barrett, of Wilton.

Miss Barrett is a young teacher, and labored faithfully to impart instruction. All the classes were trained in a thorough manner. The large number of questions answered promptly proved to every one present that this was the *fact*. There is room for greater improvement. Number of visitors, seventy-eight. Whole number of scholars ten. Length of school, ten weeks. Wages of teacher per month, twenty-seven dollars.

DISTRICT NO. 7.

Prudential Committee, L. G. Brown.

Teacher, Mina A. Brown, of this town.

This school ranks with the best in town. The motto of parents and scholars is “*erectio*.” The examination passed off in a pleasing and interesting manner. The pupils were very prompt and accurate in all their recitations. Two pupils seven years old committed the multiplication table to memory during the term. Whole number of pupils, twenty-one. Length of school, eight weeks. Wages of teacher per month, twenty dollars.

WINTER TERM.

Teacher, Miss Ida M. Lamson, of Mt. Vernon.

Miss Lamson is a teacher of experience, possessing talents suitable for a successful teacher. The pupils under her instruction made good progress. The examination proved that a large amount of work had been done. Arithmetic, geography, algebra, history,

analysis, composition and language lessons were successfully taught. Twenty pupils learned the list of words. The youngest learning them was eight years old. Number of visitors, both terms, thirty-five. Whole number of pupils thirty-three. Length of school, nine weeks. Wages of teacher per month, twenty-six dollars.

DISTRICT NO. 8.

Prudential Committee, Mr. N. P. Cummings,

Teacher, Miss Emeline Spalding, of this town.

Miss Spalding is an experienced teacher, having true ideas of what a school should be. At the close of her school the various exercises were highly creditable and satisfactory. Geography and map drawing had received much attention. Manifest improvement in all branches. A waking up of mind was plainly visible. Whole number of pupils, thirteen. Length of school six months. Wages of teacher per month, eighteen dollars.

WINTER TERM.

Teacher, Miss Emma L. White, of Wilton.

Miss White is a young teacher and a successful one. The examination was very interesting. The classes in arithmetic and geography were prompt and thorough. The specimens of map drawing were neatly executed, and reading and spelling received much attention. These pupils are waked up and are beginning to *think*. List of words learned by three pupils. Number of visitors both terms, thirty-three. Whole number of pupils, eight.—Length of school, eight weeks. Wages of teacher per month, sixteen dollars.

DISTRICT NO. 9.

Prudential Committee, Mr. S. M. Buck.

Teacher, Miss Emeline Spaulding, of this town.

This school is very small, only five pupils. At our first visit we were satisfied that the school was beginning right. Miss Spaulding has a good way to interest children and wake up their minds.

This district has fifty-two dollars and fifty-one cents to expend, and will have only one term. The school is yet in session, as the report is made out. To the pupils of our schools we would say a few words. Remember that while education is better than wealth; that while the latter may take wings and fly away, the former will cling to you through life, and it is ready to use at any time, and in every place. By education you can obtain wealth, but wealth can never buy learning. Don't you believe this? Read history and you will find that many of our prooest boys made the smartest men. Then gird on the armor of manhood and fight manfully the battle of life.

DISTRICT NO. 10.

Prudential Committee, Mr. George Stevens.

Teacher, Miss Susie J. Wheelock.

This was Miss Wheelock's first attempt at teaching. Her success was more than an average one. The class in arithmetic, geography and reading appeared to good advantage. The parents are interested in their scholars. Success will ere long attend their efforts. Whole number of pupils, twelve. Length of school, nine weeks. Wages of teacher per month, twelve dollars.

WINTER TERM.

Teacher, Miss Minnie A. Ames, of Francestown.

The examination was witnessed by the two Committees and nineteen visitors. It was very interesting. The pupils had been taught to think as well as study. The speaking and mottoes were excellent. Evident improvement in geography, arithmetic, reading, writing and spelling. This teacher though young, has qualities denoting the successful teacher. Number of visitors both terms, seventy-two. Eleven pupils learned the list of words. Whole number of scholars, twelve. Length of school, nine weeks. Wages of teacher per month, twenty-eight dollars.

REMARKS.

We have given you a fair statement of your schools, giving *all* due credit without any coloring. It is difficult always to convey to your minds on paper the direct state of your schools, but if you will visit your schools you will then obtain the right information, in the right way. The teacher of the summer term in number eight makes the following remarks in the register: "It is not always easy to make a true estimate of the labor necessary to be expended by the teacher and pupils in order to make a term of school profitable. The natural dispositions of the pupils, their several abilities, home discipline, together with their past school habits, present surroundings, bodily health, and time devoted to the work, all need to be taken into account. When we can do this accurately, we may justly determine."

You raised nine hundred and sixty-two dollars and twenty cents, and employed sixteen different teachers, who have labored nineteen terms in your districts. Whole number of pupils attending the summer term, one hundred and forty-eight; Winter term, one hundred and seventy-one. At the examinations during the summer terms, we find the school-rooms decorated with leaves, evergreens, flowers and mottoes. Our thanks to teachers and pupils.

We have too many text books in school, which increases the number of classes. We have in a district twelve pupils who study arithmetic, five in Adams', four in Eaton's, and three in Greenleaf's arithmetic. We devote twenty minutes to each class. If they are in one class, studying the same arithmetic, one hour could be devoted to them, and would not more be learned in one hour than in twenty minutes? And so of all the other studies. Grammar is much neglected in our schools, that is, only a few study it. Whole number studying grammar during the winter terms, thirty-two. It is a dull study for most of our pupils. It should be the most delightful and interesting study in school. What does English grammar teach? It teaches the art of speaking the English language correctly. We are safe in saying that nine out of ten pupils do not acquire this knowledge. Let two brothers go to the same school, one may study grammar, the other does not—out of the school-room you could not tell which studied grammar by their talk. I have introduced Swinton's Language Lessons into two schools. It is the book our pupils need. The youngest as well as the oldest can be interested in the study. The pupils are taught how to handle, compose, and build up sentences. They begin at the start to practice what they need. We should give more time to the study of our noble language, already spoken by over one hundred millions of the human race. To talk well and easily is a high art, and only acquired by practice and perseverance.

Spelling and defining is much neglected in our schools, and we hope teachers will wake up their pupils, and be *wide-awake themselves*. Not much use to be studying algebra, history, physiology, or French, when such words as as Avoirdupois, Connecticut, Wednesday and February are misspelled.

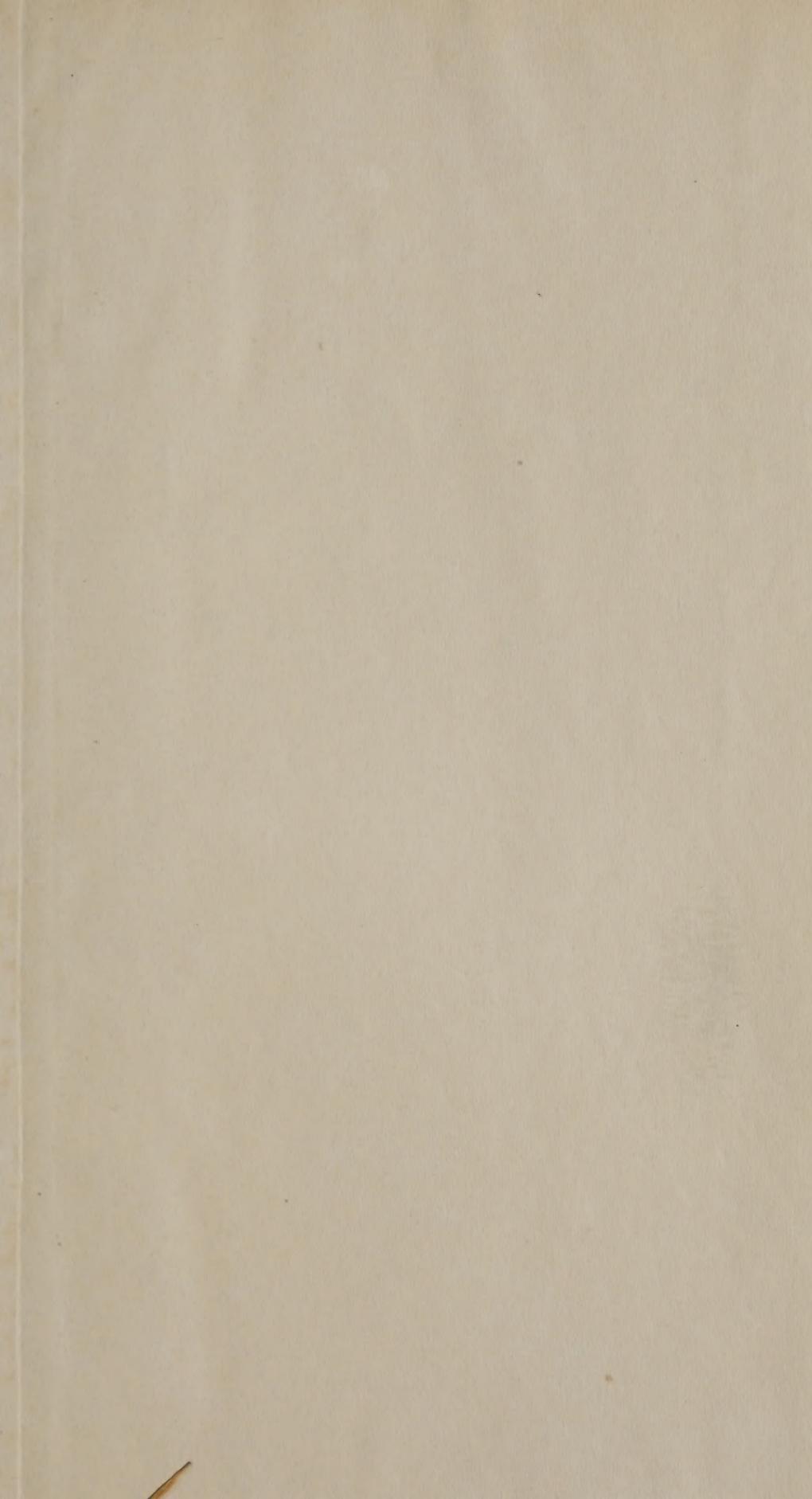
Teachers, your vocation is a noble one. Your influence will be felt to future generations. An important interest is committed to your charge whenever a human being is placed under your guidance. To mould and fashion mind in symmetry and beauty is an art attainable only by the few. But to the interested teacher it is pleasure to watch the development of the growing mind. Approach that mind with love and kindness. Kindle in that mind a love of study. Wake up the mind and set it to thinking. Draw out the latent talents. Awaken a desire to study. Do this and your work is easy, and your pupils will *study* in the school-room and through life.

Friends of education, make liberal appropriations for your schools yearly. Appoint men for Prudential Committees who will perform their duties faithfully. Select the best teachers, and pay them well. Elect the best man in town for Superintendent, and as long as he serves you wisely and faithfully keep him at his post.

All of which is respectfully submitted.

L. G. BROWN, *Supt. School Com.*

Lyndeborough, Mar. 1874.



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